



CAREER & LIFE
PLANNING CENTER
FULLERTON COLLEGE
BUILDING 2000
Second Floor
(714) 992-7043
M-TH 9:00am-6:00pm

The Career Spotlight

Volume 2, Issue 2

Spring 2006

INSIDE THIS ISSUE:

- Internships Seen As Key
- Skills That Stand Out
- New Career Planning System on Campus
- What Can I Do With A Major In...

UPCOMING EVENTS:

CLP & LC Career Workshop:
"Choices, Choices, CHOICES"

Tues, March 14, 2006

1:00pm-2:00pm

Career & Life Planning Center
Bldg. 2000 (2nd Floor)

CLP OPEN HOUSE

Tues, April 18, 2006

1:00pm-6:00pm

Students and Staff are invited.
Refreshments and Raffle Prizes!

CLP Center Workshop:

"Dream Career"

Tues, April 25, 2006

2:00pm-3:00pm

CLP Coordinator:

Janine Cirrito

CLP Counselors:

Ines Beilke

Dr. Brian Couron

CLP Assistants:

Maria Chaidez

Alicia Navarro

INTERNSHIPS SEEN AS KEY

Participating in an internship is likely to be even more important for new college graduates in the future than it is now, according to a new study published by the National Association of Colleges and Employers (NACE).

Nearly 1,000 college career services and HR/staffing professionals who participated in NACE's study cited internships as an important issue now, and even more so in the future.

College respondents gave maintaining or assuming responsibility for internship and other work-experience programs a current importance rating of 3.9, and rated its future importance at 4.2, out

of a 5-point scale, with 5 being extremely important. Employers rated the current importance of identifying talent early through internships and similar programs at 4.2 and rated its future importance at 4.6.

Fullerton College offers students Service Learning which is similar to internships. "Service Learning integrates community service into the curriculum to enhance and enrich student learning and promote civic responsibility. Students learn more when they are actively involved in what they are learning than when they are passive recipients of information. Service learning is active participation in learn-

ing and one of the most effective forms of active learning," reported by Karen Rose, Director of Special Programs. To learn more about how you can perform Service Learning, see Karen Rose in 516-0 or email her at krrose@fullcoll.edu.

Source: Career Advancement Management Report (February, 2006)

Students and Staff are invited!

OPEN HOUSE

Tues., April 18, 2006

1:00pm-6:00pm

The Career & Life Planning Center is celebrating its NEW LOCATION

In the Student Services Building (2nd Floor)
Come enjoy refreshments.
Raffle Prizes!

SKILLS THAT STAND OUT!

Every college course imparts skills. Those that resonate with students' interests contribute to their core skills, around which a career identity develops. As core skills are perfected, a professional "signature" is developed: a set of highly sought-after competencies that establishes a reputation. Below is a sampling of content and transferable knowledge that may be learned directly from classes. The thought to ponder is how does knowledge convert to skills on the resume:

- Analyzing and synthesizing data
- Preparing and writing technical reports
- Studying historical factors that contribute to current attitudes
- Familiarity with regional land-use issues
- Experience with different surveying and sampling methods
- Examining artifacts to generate hypotheses
- Conducting field studies to determine sustainability
- Using computer modeling to identify structural weaknesses
- Knowledge of packaging suitable for perishable items
- Mastery of advanced laboratory techniques
- Applying consumer research to reach target audiences
- Estimating labor and construction costs
- Manipulating graphics to enhance messages
- Applying consumer research to reach target audiences
- Understanding the impact of cultural values on voting habits
- Using scientific observation to measure natural phenomena
- Researching library materials for relevant information
- Developing renewable energy systems from biomass sources
- Upgrading telecommunication systems for an office
- Evaluating debate strategies of political candidates
- Ability to speak foreign languages
- Designing a user interface for a Website

Source: Career Advancement Management Report (January, 2006)



NEW CAREER PLANNING SYSTEM ON CAMPUS!

The Kuder Career Planning System is an online comprehensive, research-based approach to career exploration, planning, and development. It is designed to be self-paced and self-interpreted, or presented as a traditional classroom experience with instructor/counselor support. Assessments are brief and highly reliable, and the entire system is user friendly.

Purchase the Kuder Career Planning CARD in the FC Bookstore and bring it to the Career & Life Planning Center in Building 2000 (2nd Floor) and begin to explore this unparalleled lifelong career portfolio.

The Kuder Career Planning System is the first of its kind to combine interests, skills, and work values assessments with online educational and occupational resources. The system also includes a lifelong career portfolio including note taking and resume building for students.

Kuder Career Portfolio
The career portfolio is the gateway to the online career planning system. Through the portfolio, students begin to build their lifelong portfolio, take assessments, review occupational information, and access links to additional career development resources. The portfolio also

allows students to compare college profiles, and occupations side-by-side, save information to a "favorites" list, access financial aid and scholarship information, and build a professional resume.

Kuder Career Search with Person Match (Interest Assessment):
The interest assessment presents results in rank order of career cluster preference. An assessment taker's preferences are compared to a database of 2,000 individuals working in today's occupations.

Kuder Skills Assessment
The skills assessment presents results in rank order of career cluster preference. The results of the skills assessment parallel the interest results by aligning skills with career clusters, promoting occupation selec-

tion with the greatest opportunity for satisfaction.

Super's Work Values Inventory-Revised
This inventory assesses 12 work-related values and reports results in order of individual preference. The report will help to refine a potentially long list of occupation choices to those that most clearly match one's work-related values.

Career & Life Planning Center
and Learning Communities
present
**Career Choices
Workshop**
"Choices, Choices, CHOICES"
Tues, March 14, 2006
1:00pm-2:00pm
In the Career & Life Planning
Center on the 2nd Floor



What Can I Do With A Major In... **ART**

Many occupations today require a college educated individual who can write and speak well, solve problems, learn new information quickly and work well with others on a team. This means that college graduates use their education in a wide variety of fields, and your future career may relate more to your personal career interests, work values and transferable skills than any specific academic major. However, the following list contains a representative sample of job titles of former graduates with an Art major. Use this as an idea list, and remember that it represents some, but certainly not all, of the careers you might consider. Students obtaining employment immediately upon graduation are usually those with the best college records and a willingness to relocate to find a job. Some of these jobs also require education beyond a bachelors' degree. *Source: University of North Carolina at Wilmington*

This newsletter is sponsored by Fullerton College's Division of Counseling and Student Development. Comments and contributions are welcomed. For more information please call 992-7043. Editor: Janine Cirrito

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