



CAREER & LIFE
PLANNING CENTER
FULLERTON COLLEGE
BUILDING 2000
Second Floor
(714) 992-7043
M-TH 9:00am-6:00pm
careercenter.fullcoll.edu

The Career Spotlight

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Career Suggestions for Liberal Arts Majors

A major in the Liberal Arts can be the launch pads for careers in many different fields. A **history major** can provide a substantial basis for such diverse careers as **journalism, museum work or a position in government.**

Art can lead to various field in **commercial art, or photography.** If that appeals, an internship with the photographer, magazine or other media outlet could help create and compile an impressive portfolio as you go along. The same goes for **studio art.** If **art therapy** is attractive, supplement the studies with **psychology or counseling** courses.

Not only does an undergraduate degree in **biological sciences** lead toward a career in the rapidly growing **health care industry,** it also furnishes qualification for work as a **laboratory assistant, technician, technologist or research assistant.** Should there be a need to break out of the lab, **non-technical work like writing, illustration, sales, photography and legislation,** sign up for relevant electives, doing part-time work or interning.

Psychology is yet another major that provides a strong liberal arts background, allowing graduates to pursue work in several field like **public relations, retail manage-**

ment, sales, market research, advertising and education. Again, it's important to pursue outside interests in different fields, both to further work experience and to make contacts.



Majoring in **English** isn't just for future teachers. Those with a background in English have a variety of options when it comes to choosing the field of work, including **law, public relations, advertising, publishing.** English majors looking for work in law should obtain summer work at law firms and tweak their speech and debate skills. Picking up an LSAT prep book probably wouldn't hurt , either.

The government (including the **FBI, CIA, Customs Service** and the **Library of Congress**) is one of the largest employers of people with

foreign language skills. Foreign language majors can also go into **arts and entertainment** by working at **museums, book publishers and film companies,** or into **commerce** and work at American firms abroad or international firms in the **United States.** **Travel, tourism, service and education** are also popular industries for foreign language graduates. Studying or working abroad, renting foreign language movies and books, can encourage familiarity with the foreign cultures.

A **political science major,** along with participation in student government, involvement in local campaigning would be a solid beginning for a career in **politics.** A political science major can also offer career options in **journalism, non-profit fields, business, broadcasting or education.** It is, in addition, good preparation for **post-graduate studies in psychology, law and business.**

Whatever the major, students should be encouraged to keep options open by **volunteering, interning doing part-time work, or taking classes in other areas that are of interest; by involvement in community events; and by seeking contacts, advice and references from professionals in their field.**

Source: Career Advancement Management Report April, 2006)

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UPCOMING EVENTS:

See insert for dates and times

Open House

Wealth, Health & Fulfillment Workshop

Career Choices Workshop

"Major to Careers

in...Computer Graphics/ Art" Workshop

Reality Check Workshop

CLP Coordinator:

Janine Cirrito

CLP Counselors:

Ines Beilke

Dr. Brian Couron

CLP Assistant:

Maria Chaidez

Late Start CAREER CLASSES...it's not too late to register!

Are you undecided on a major? Are you changing careers? Do you need help with the career decision making process? If you answered yes to any of these questions, it is not too late to register for a late start career class. The 2-day, 8-week, 9-week or 15-week classes start in September and October. Register now!

Course Title	Course #	CRN	Dates	Time	Day	Rm
Career & Life Planning	COUN 151	13313	9/11-12/18	6:30-9:50pm	M	417
Career & Life Planning <small>This course is located at the Anaheim Campus</small>	COUN 151	12400	10/24-12/14	4:00-7:20pm	T R	AN-119
Career Exploration	COUN 141	11529	10/24-12/12	12:00-1:50pm	T	1013
Career Exploration	COUN 141	14506	10/25-12/20	7:00-8:50pm	W	1013
Career Motivation & Self Confidence	COUN 144	12663	9/16-9/23	8:00-4:20pm	S	1013
Career Motivation & Self Confidence	COUN 144	14669	9/8, 10/6, 10/27	6:00-7:50	F	521

Check the Class Schedule for more information



What's New in the CLP Center?

Attention Students, Faculty, and Staff:

Come celebrate with us our new location in the Student Services Building (2000) during our **Open House** on Tues., Sept. 12, 2006 from 10:00am to 5:00pm. Learn about our services and resources for the college community while enjoying delicious refreshments!

Career and Life Planning Center has new website! Log onto to site <http://careercenter.fullcoll.edu> and find a myriad of resources for your career exploration. The website links students to interest, values, skills, personality assessments; occupational and educational databases; career exploration strategies such as informational interviewing. Other resources include numerous career-related websites on the world wide web. In addition, the website links faculty to sign up and request the CLP staff to offer classroom presentations as well as offering CLP Orientations in the CLP Center as well as other career-related resources.

Over 150 New CLP Center Career Books sponsored by Fullerton College's Financial Aid Department! Whether you are a student in a career exploration class or just walking into the Center, we have the career exploration book for you! Some titles include: *Fearless Career Change*, *How to Choose a College Major*, *Top 100 Health Careers*, *50 Best Jobs for Your Personality*. Come in to see what we have

November is National Career Development Month!

The month of November is designed to highlight the importance of life-long career development and the personal empowerment of all people. The Career and Life Planning Center will honor National Career Development Month by having activities planned to help examine lives, careers, and the alternatives available to increase everyone's personal success and happiness. Check out our website for details as November, 2006 approaches.

for your career choice!

The Career Center Assignment in the Career and Life Planning Center is a fast and easy way to explore career options by using free resources and identifying information about specific occupations within a major. Print it off the CLP Website: <http://careercenter.fullcoll.edu> or stop by the Career & Life Planning (CLP) Center in Building 2000 on the 2nd floor.

"Major to Careers In...." workshop series will begin in October. This series of workshops are major focused to offer information to students about a major discipline along with its related careers. The workshops are one-hour sessions including information on careers, educational programs, service learning/internships, jobs, etc. Several representatives from various centers on campus will participate including Office of Special Programs, Workforce Center, and Transfer Center. Academic coun-

selors will be available to answer additional questions about careers, educational programs, transferring, etc. Currently we have two workshops scheduled in the Career & Life Planning Center: In October, **"Major to Careers In Computer Graphics/Art"** facilitated by Sandro Corsi and in November, **"Major to Careers In Ethnic Studies"** facilitated by Adela Lopez. Make sure to log onto our website to sign up and for dates and times.

Students Hurry! KUDER CAREER PLANNING SYSTEM *Limited Time Only!*

Pilot program is expiring soon so come get access to the lifetime online career planning portfolio system available in the CLP Center.



"...associate degree graduates tend to have more work and/or 'life' experience than other graduates."

Employers want Graduates with Associate Degrees

According to *Job Web: Career Development and Job Search for New College Graduates (2006)*, almost one-third of employers report plans to hire associate degree graduates in 2005-06. Associate degrees in demand fall primarily into three categories: business degrees, technology-related degrees, and engineering-related degrees.

The government/nonprofit sector has the largest percentage of employers who are looking for two-year grads: 40.7 percent, who have plans to hire associate degree graduates in 2005-06. Service sector employers are close behind, with more than a third expecting to hire associate degree graduates. Manufacturers have slightly less interest in this group of new grads with 27.8 percent are reporting plans to add associate degree graduates to their workforce in 2005-06.

Insurance companies and engineering/surveying, both service sector employers, appear to be the "best bets" for two-year graduates. Hospitality services companies (including hotels/motels/full-service restaurants, amusements/recreation/fast-food restaurants) who responded to the annual survey said they plan to hire associate degree graduates.

Employers like associate degree graduates for several reasons. Graduates with a two-year degree often possess a useful technical skill set and typically need less training than other new graduates. They are more likely to enter the work force with "hands-on" experience. Employers noted that associate degree graduates tend to have more work and/or "life" experience than other graduates. A few employers said that as a result of having experience, two-year grads tend to have developed a good work ethic—a quality employers say is often lacking in inexperienced graduates.



The Career Center Assignment

Students, ask yourselves these simple questions:
 If you have declared a major, do you know all of your career options in your field of study?
 Do you know all the necessary preparation for your career choice?
 Do you know the employment outlook for your future career?
 If you answered "no" to any of these questions, you should explore your career options a little more closely. Career and Life Planning Center now introduces the Career Center Assignment. It is a fast, fun, and easy way to explore career options by using free resources and identifying information about specific occupations within a field of study. You can print

the Career Center Assignment from the CLP Website: <http://careercenter.fullcoll.edu> under Student Resources or stop by the Career & Life Planning (CLP) Center in Building 2000 on the 2nd floor. The staff in the CLP Center will be available to assist you in finding the necessary information to help you with the assignment. In addition, we encourage you to schedule an appointment with a career counselor to discuss in depth all of your educational and career options. They are also available to meet with you to interpret assessments and to discuss goal setting and decision making as part of the career development process. Stop by the CLP Center today and learn about your career options for tomorrow.



The Icon Track to the Future

By Ines Beilke, Career and Life Development Professor and Counselor, Fullerton College

National experts predict that over 1.5 million individuals will be expected to look for a career in today's ever-changing world of work. However, many are not prepared to find the careers available today. Technology continues to enhance the way we do work. What technology is doing to the way we are being "innovated" at work is what innovation is doing to the way we are having to learn the new technology for work. There are new ways of working and new career choices. The choices are so different and are demanding more Job/Career preparation.

With the changing culture of the workplace, new job titles are reflecting what the dot-com Icon's new economy is creating for us. It is about "Human Capital" becoming highly educated to develop talent that ranges from doctorate research to the vocational and professional skills taught at community colleges. Human Beings are capitalizing on this "just in time education" that not only will develop more of their talent but generating new IDEAS to create new businesses and industries. And on the other hand, employers are experiencing a "qualified skills shortage" in the workplace of America. For example, manufacturers are struggling for ways to stay competitive in the global economy due to the lack of inadequate basic employability skills in our workers. Workers lack the skills to make their work, WORK.

Learning "how to work" and adopting a sound work ethic to perform the requirements of the workforce will help the future labor force succeed in the new global working market as innovation is in motion. The "solid work ethic" that gave America's workplace the working foundation and what made it #1 in the world is in real demand today.

Your Icon Track will lead you to find the Future direction to your career and life.

DOUBLE-CLICK <http://www.fullcoll.edu>

CLICK --- Counseling on the Blue Bar

DOUBLE-CLICK --- Career and Life Planning Center

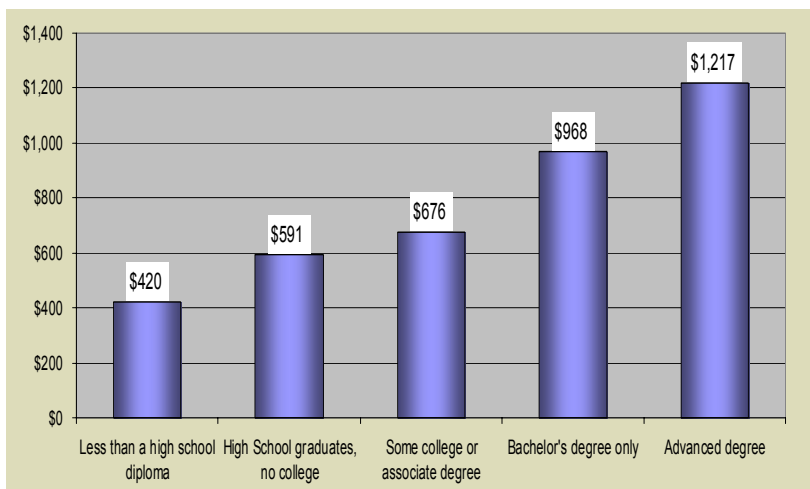
The Future is in your hands! The World of Work is Yours to Track---
 Get started and PREPARE now!!!!

Work in America is **TIMELINESS**

- One must be present, and not absent
- One must be diligent, and not lazy /unproductive
- One must be **MOTIVATED** 100% to work, live and learn

U.S. Department of Labor Re-

Usual Earnings of Full-time wage and salary workers by educational attainment, second quarter 2006 averages, not seasonally adjusted



The Current Population Survey, a monthly household survey conducted by the Bureau of the Census for the Bureau of Labor Statistics, provides a comprehensive body of information on the employment and unemployment experience of the Nation's population, classified by age, sex, race, and a variety of other characteristics.

The table to the left indicates usual weekly earnings of full-time wage and salary workers by educational attainment, second quartile (median) 2006 averages, not seasonally adjusted. Persons without a high school diploma had a median weekly earnings of \$420, compared with \$591 for high school graduates (no college), \$968 for bachelor's degrees, and \$1,217 for advanced degrees (professional, master's, or doctorate).

For more information on other classifications such as age, sex, race and occupations; log onto the U.S. Department of Labor, Bureau of Statistics Website for the full news release <http://www.bls.gov/news.release/pdf/wkyeng.pdf>.

California Occupational Employment Projections 2002-2012 Occupations With the Fastest Growth [1]

Occupational Title	2002[3]	2012	Percent Change	Median Hourly Wage*	Education & Training Levels
Dental Hygienists	16,600	26,200	57.8%	\$40.86	Associate Degree (6)
Dental Assistants	42,700	67,100	57.1%	\$16.00	Moderate-Term OJT (10)
Tapers	9,200	14,400	56.5%	\$21.06	Moderate-Term OJT (10)
Drywall and Ceiling Tile Installers	26,800	41,800	56.0%	\$20.24	Moderate-Term OJT (10)
Tile and Marble Setters	8,600	13,400	55.8%	\$19.19	Long-Term OJT (9)
Network Systems and Data Communications Analysts	20,300	31,600	55.7%	\$31.74	BA/BS Degree (5)
Fitness Trainers and Aerobics Instructors	24,000	35,700	48.8%	\$14.75	Post-Sec. VocEd (7)
Self-Enrichment Education Teachers	24,200	35,800	47.9%	\$15.45	Work Experience (8)
Medical Assistants	50,700	74,000	46.0%	\$12.81	Moderate-Term OJT (10)
Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons	6,300	9,100	44.4%	\$9.07	Short-Term OJT (11)
Home Health Aides	38,300	55,300	44.4%	\$9.03	Short-Term OJT (11)
Art, Drama, and Music Teachers, Postsecondary	6,100	8,800	44.3%	[2]	Master's Degree (3)
Plasterers and Stucco Masons	16,500	23,700	43.6%	\$16.71	Long-Term OJT (9)
Health Specialties Teachers, Postsecondary	5,100	7,300	43.1%	[2]	Master's Degree (3)
Computer Software Engineers, Systems Software	52,100	74,500	43.0%	\$42.18	BA/BS Degree (5)
Physical Therapists	11,200	16,000	42.9%	\$32.65	Master's Degree (3)
Database Administrators	13,600	19,300	41.9%	\$31.62	BA/BS Degree (5)
English Language and Literature Teachers, Postsecondary	5,300	7,500	41.5%	[2]	Doctoral Degree (2)
Medical Records and Health Information Technicians	15,000	21,200	41.3%	\$13.45	Associate Degree (6)
Vocational Education Teachers, Postsecondary	17,500	24,700	41.1%	\$24.03	Work Experience (8)
Occupational Therapists	6,100	8,600	41.0%	\$30.36	BA/BS Degree (5)
Personal Financial Advisors	12,300	17,300	40.7%	\$30.44	BA/BS Degree (5)
Carpet Installers	9,400	13,200	40.4%	\$16.59	Moderate-Term OJT (10)
Respiratory Therapists	9,400	13,100	39.4%	\$23.31	Associate Degree (6)
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	11,700	16,300	39.3%	\$20.77	Long-Term OJT (9)
Cement Masons and Concrete Finishers	23,800	33,100	39.1%	\$18.97	Long-Term OJT (9)
Graduate Teaching Assistants	26,800	37,200	38.8%	NA	BA/BS Degree (5)
Painters, Construction and Maintenance	37,400	51,900	38.8%	\$15.24	Moderate-Term OJT (10)
Computer Software Engineers, Applications	79,100	108,900	37.7%	\$40.96	BA/BS Degree (5)
Fence Erectors	5,600	7,700	37.5%	\$10.19	Moderate-Term OJT (10)
Network and Computer Systems Administrators	33,500	45,900	37.0%	\$30.56	BA/BS Degree (5)
Personal and Home Care Aides	31,600	43,000	36.1%	\$8.63	Short-Term OJT (11)
Surgical Technologists	8,600	11,700	36.1%	\$17.81	Post-Sec. VocEd (7)
Special Education Teachers, Middle School	5,600	7,600	35.7%	[2]	BA/BS Degree (5)
Computer and Information Systems Managers	36,000	48,700	35.3%	\$50.27	BA/BS + Experience (4)
Social and Human Service Assistants	27,300	36,800	34.8%	\$13.52	Moderate-Term OJT (10)
Medical Scientists, Except Epidemiologists	9,800	13,200	34.7%	\$30.91	Doctoral Degree (2)
Special Education Teachers, Secondary School	9,900	13,300	34.3%	[2]	BA/BS Degree (5)
Management Analysts	53,300	71,600	34.3%	\$33.23	BA/BS + Experience (4)
Police and Sheriff's Patrol Officers	75,500	101,400	34.3%	\$30.14	Long-Term OJT (9)
Sales Managers	41,000	55,000	34.2%	\$44.61	BA/BS + Experience (4)
Electricians	53,700	72,000	34.1%	\$22.24	Long-Term OJT (9)
Computer Systems Analysts	52,800	70,600	33.7%	\$33.09	BA/BS Degree (5)
Pharmacists	20,700	27,500	32.9%	\$45.16	Professional Degree (1)
Emergency Medical Technicians and Paramedics	13,700	18,100	32.1%	\$12.16	Post-Sec. VocEd (7)
Special Education Teachers, Preschool, Kindergarten, and Elementary School	15,800	20,800	31.7%	[2]	BA/BS Degree (5)
Pharmacy Technicians	18,600	24,400	31.2%	\$15.50	Moderate-Term OJT (10)
Carpenters	114,200	149,500	30.9%	\$20.81	Long-Term OJT (9)
Painters, Transportation Equipment	6,500	8,500	30.8%	\$19.13	Moderate-Term OJT (10)
Kindergarten Teachers, Except Special Education	15,700	20,500	30.6%	[2]	BA/BS Degree (5)

[1] Excludes "All Other" categories and occupations with employment less than 5,000 in 2002.

[2] For some occupations, workers may not work full-time all year round. For these occupations it is not feasible to calculate an hourly wage.

[3] March 2003 Benchmark

NA = Data not available

* Median Hourly Wage is the estimated 50th percentile of the distribution of wages; 50 percent of workers in an occupation earn wages below, and 50 percent earn wages above.

(1) **First professional degree.** Occupations that require at least two years of full-time academic study beyond a bachelor's degree (for example, law, medicine, dentistry and clergy).

(2) **Doctoral degree.** Occupations that require at least three years of full-time academic study beyond a bachelor's degree culminating in a doctoral degree.

(3) **Master's degree.** Occupations that require the completion of a master's degree program which is usually one to two years beyond a bachelor's degree.

(4) **Bachelor's or higher and some work experience.** Occupations that generally require work experience in an occupation requiring a bachelor's or higher degree. Most occupations in this category are managerial occupations that require work experience in a related non-managerial occupation.

(5) **Bachelor's degree.** Occupations that require the completion of at least 4 but not more than 5 years of full-time academic study beyond high school resulting in a Bachelor' degree.

(6) **Associate degree.** Occupations that require the completion of at least 2 years of full-time academic study beyond high school.

(7) **Post-secondary vocational education.** Occupations that require completion of vocational school training.

(8) **Work experience.** Occupations that require skills obtained through work experience in a related occupation.

(9) **Long-term on-the-job-training.** Occupations that require more than 12 months of on-the-job training or combined work experience and formal classroom instruction for workers to develop the skills needed for average job performance.

(10) **Moderate-term on-the-job-training.** Occupations in which workers can develop average job performance after 1 to 12 months of combined on-the-job experience and informal training.

(11) **Short-term on-the-job-training.** Occupations in which workers can develop skills needed after a short demonstration or up to one month of on-the-job experience and instruction.

Source: State of California, Employment Development Department, Labor Market Information Division, (916) 262-2162